Roswell Independent School District Job Description

Job Title: SPECIAL EDUCATION/TRANSITION ASSISTANT

Reports To: ASSISTANT SUPERINTENDENT SPECIAL SERVICES

General Job Description:

To provide opportunities for the teacher to attend to the individual needs of students. To provide assistance in preparing our student academically, socially, and physically to become positive, productive participants in the 21st century.

Essential Duties and Responsibilities:

- 1. Display a desire to work with students.
- **2.** Serve as a role model.
- **3.** Work as a member of a team.
- **4.** Communicate effectively both verbally and in writing.
- **5.** Respond to students as individuals.
- **6.** Help maintain cohesiveness in school environment.
- 7. Assist with supplementary work for students and supervise independent study when needed at the Alternative site.
- **8.** Use current technology for job related needs CCAP Job Sites.
- **9.** Participate in district training programs, i.e. CPI training in order to perform physical restraints.
- 10. Assist licensed personnel with student discipline up to and including safely restraining students.
- 11. Follow district approved guidelines for crises.
- 12. Assist in maintaining students' involvement in appropriate tasks.
- 13. Provide assistance with individualized program materials.
- 14. May assist students with personal hygiene activities such as toileting, diapering, and other personal care activities.
- **15.** Assist the teacher in compilation of educational materials and work centers.
- **16.** Work under supervision of certified teacher(s), prepare for classroom activities.
- **17.** Work with small groups of students to reinforce material initially introduced by the teacher.
- **18.** Assist individual children in need of special attention.
- **19.** Attend IEP meetings to inform and assist with outside agency linkages (Depart of Health DD Waiver, Division of Vocational Rehabilitation, etc.)
- 20. Assist with reading and/or storytelling.
- 21. Assist with the Post-School outcome surveys.
- **22.** Participate in in-service training programs.
- **23.** Contribute to the welfare and effectiveness of the classroom(s), the school, and the district by adhering to high standards of performance and interpersonal relationships.
- **24.** Report unsafe or dangerous surfaces and/or conditions in hallways, restrooms, playgrounds, entrances, and classrooms.
- **25.** Respond to the unique needs of the special education student.
- **26.** May be asked to be in charge of the classroom for brief periods of time.
- **27.** Maintain confidentiality with sensitive matters.
- **28.** Be flexible and able to prioritize tasks and maintain accurate and detailed records.
- **29.** Report to work on time and work no less than 7 hours per day.
- **30.** Work independently with very little supervision.
- **31.** Other tasks as may be deemed appropriate and necessary by your supervisor(s).

Qualifications:

- 1. High School diploma or GED, additional education and/or training desirable.
- **2.** Possess or qualify for a New Mexico Level III Educational Assistance license.
- **3.** Experience in school environment preferred.
- **4.** Demonstrate aptitude for the work to be performed.
- **5.** Valid Drivers' license and Car Insurance (if traveling from site to site)

SPECIAL EDUCATION EDUCATIONAL ASSISTANT (CONT'D)

Physical Requirements:

Sitting, standing, lifting and carrying (up to 40 pounds), climbing stairs, reaching, squatting, kneeling, having full mobility of fingers/hands, and moving light furniture may be required, unless ADA accommodations have been mutually agreed on and does not create an undue hardship upon the district.

Safety and Health:

Knowledge of universal hygiene precautions (blood borne pathogens, body fluids, etc.)

Equipment/Material Handled:

Must know how to properly operate, or be willing to learn to operate multi-media equipment including current technology as needed.

Work Environment:

Must be able to work within various degrees of noise and temperature. Interruptions of work are routine. Flexibility and patience are required. Must be self-motivated and able to complete job assignments without direct supervision. After hours work may be required. May work under stressful conditions on occasion.

I have read and understand the responsibilities and duties as described in this job description and can meet all

Terms of Employment:

essential functions.

Salary and work year to be established by the Board.

Signature	Printed Name	Date

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